

# Name of Learning Activity

*Use this outline to describe ( using Word or PowerPoint) each of the two learning activities you develop:*

- Your Name, School, Grade Level Taught, and Special Population Served (if applicable)
- A brief summary of learning activity including the online resource used
- Add “This learning activity was developed as part of the requirements for the Aurora University / District U-46 graduate credit course *Online Resources to Enhance Learning: OEDP-5029*, Fall 2005, under the guidance of instructor Richard Levine”

# Goals and Curriculum Fit

What is the content standard of the project in relation to Illinois Learning Standards and District U-46 curriculum?

# Project Level

What levels of Bloom's Taxonomy are addressed?

<http://www.coun.uvic.ca/learn/program/hndouts/bloom.html>

<http://www.officeport.com/edu/blooms.htm>

<http://faculty.washington.edu/krumme/guides/bloom1.html>

Include a brief description of how the learning activity addresses any of the levels:

**Knowledge Comprehension Application**

**Analysis Synthesis Evaluation**

# Engaged Learning Indicators

- **Students are engaged in authentic and multidisciplinary tasks.**
- **Student participation is interactive.**
- **Student work is collaborative.**
- **Students are grouped heterogeneously.**
- **Students learn through exploration.**
- **The teacher is a facilitator.**
- **Assessment is based on students' performances of real tasks.**

# Learning Activity

Describe the learning activity in detail.

# Use of Online resources

If you haven't done so already, describe in detail how the online resource will be used

# Technologies

If applicable, and if you haven't done so already, describe in detail how will your students use technology to:

- Gather information?
- Record information?
- Rearrange information?
- Make the product?
- Present the product?

# Student Product

If you haven't done so already, describe the product of the student's learning.